

Social Studies 8 Course Outline

7th Century to 1750 AD

2021 - Mattson - Barriere Secondary

"We study history so we can know the past, engage in the present, and impact the future."

"What you see depends not only on what you look at, but also where you look from."

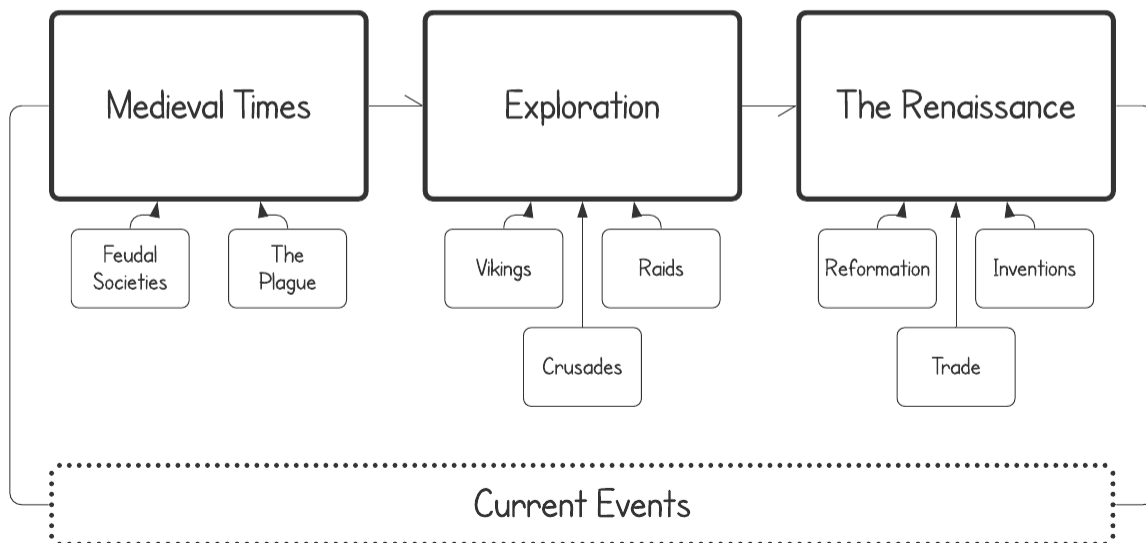
- James Deacon

Big Ideas:

- Contact and conflict between peoples stimulated significant cultural, social, and political change.
- Human and environmental factors shape changes in population and living standards.
- Exploration, expansion, and colonization had varying consequences for different groups.
- Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.

[Link to British Columbia Social Studies 8 Curriculum](#)

Timeline of Topics:



Course Expectations:

Cougars have GRIT! And the expectation in this course is that you work on developing your GRIT.

Growth: In order to demonstrate a commitment to growth, a student should be aware of their strengths and abilities. They should reflect, set goals and take action. A student with

GRIT will focus on learning and improvement and seek out feedback to do so. A student with GRIT pushes themselves to be better than they were yesterday.

Resilience: In order to demonstrate resilience, a student should use strategies to regulate emotions and behaviour. A student with GRIT knows that mistakes and errors are opportunities to learn. They persist, even through hard things and have an “I can” attitude.

Integrity: In order to demonstrate integrity, a student should embrace a culture of high expectations. This means that they do their very best and help others to do so as well. A student with GRIT demonstrates kindness and respect for themselves, others, and the environment. They do what is right.

Time Management: In order to demonstrate time management a student should organize themselves so that they are prepared for learning. A student with GRIT is not only in class all the time on time; they are also productive and effective with their time.

Assessment:

Our work in class will fall into three categories.

Projects <i>(Product)</i>	Projects display the knowledge and understanding you have of a completed topic. They show what you know.
Classwork <i>(Process)</i>	Classwork consists of the activities and assignments you complete during the course of a unit. They show where you are at in your learning journey.
Field Notes <i>(Person)</i>	Your field notes are for sharing your personal reflections and unique perspectives throughout the course. They show who you are.

Work will be assessed using the Barriere Secondary School [proficiency scale](#) and/or [work habits rubric](#).

Support:

Part of showing your GRIT is advocating for your learning. There are a number of supports available for students at BSS including tutorial times, online support, library, and learning assistance resources.

Also... my FAVORITE part of being a teacher is helping you! Whether you need help to complete a project, have a question, or just need someone to listen, my door is always open!

